

Zihan (Alice) Pan

University Student and Secondary STEM Teacher-in-Training

+1 (587) 588-9388
alicepanzihan@gmail.com

TEACHING EXPERIENCE

Valleyview Secondary School, Kamloops — *Teacher Candidate*

Apr 14, 2026 - Apr 31, 2026

Planned and delivered math lessons aligned with the BC Curriculum for Math 9.

Sahali Secondary School, Kamloops — *Teacher Candidate*

Nov 17, 2025 - Dec 12, 2025

Planned and delivered math lessons aligned with the BC Curriculum for Math 9.

Valleyview Secondary School, Kamloops — *Teacher Candidate*

Sep 2, 2025 - Sep 12, 2025

Planned and delivered math lessons aligned with the BC Curriculum for Chemistry 10.

EDUCATION

Thompson Rivers University — *Bachelors of Education STEM Secondary*

June 2025 - Present

Thompson Rivers University — *Bachelors of Science (Math and Chemistry)*

September 2020 - April 2025

SUMMARY

I am a university graduate with a degree in Math and Chemistry.. I am currently working on my final courses in the Education STEM Secondary degree. I have experience with planning and delivering Mathematics and Chemistry classes in Kamloops secondary schools..

REFERENCES

Kieth Wilson - Teacher

Mentor: kwilson@sd73.bc.ca

Trista Hill - Faculty Mentor:

trhill@tru.ca

Beth Dye - Faculty Mentor:

bdye@tru.ca

SUBJECTS

Math 9-12, Chemistry 10

LANGUAGES

English, Mandarin Chinese

Cover Letter

To whom it may concern,

I am writing to express my interest in joining School District #73 as an On-Call Mathematics Teacher for Secondary schools. I am currently completing my Bachelors of Education in Secondary STEM at Thompson Rivers University, on the traditional unceded land of Tk'emlups te Secwepmec. My background also includes a Bachelors in Science (Math and Chemistry) from Thompson Rivers University as well.

I chose to apply to SD73 for its diverse community, and I wish to contribute to the learning of the future generation. Prior to my time in the BEd program, I had completed 100 hours of volunteer teaching in the classroom at Thompson Rivers University. In the time of the program, I have performed three separate practicum sessions, each with different educators. I formed my own lesson plans, presented classes, and created tests for secondary school students in Math and Chemistry.

As a future teacher, I want to create a classroom where students feel welcomed. I aim to make an inclusive environment, where questions are not seen with judgement, and peers uplift each other. I also want to make a point to include indigenous teaching as much as possible in my lessons. I want to focus on differential instruction (DI) as well, to give every student the opportunity to succeed.

Thank you for your time and consideration. I would really appreciate the opportunity to be part of the School District.

Sincerely,
Zihan Pan
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